

Requirements, Responsibilities and Qualifications for Supervisors of Licensed Educational Psychologists

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Information pertaining to the supervision of those who are seeking licensure as Educational Psychologists is rather limited. The specific requirements for *licensure* as a Licensed Educational Psychologist are listed at <https://www.bbs.ca.gov/applicants/lep.html>. That information has been copied in its entirety and appears below:

Education

In order to qualify for LEP licensure, applicants must possess, at minimum, a master's degree in psychology, educational psychology, school psychology, counseling and guidance, or a degree deemed equivalent by the Board. This degree must be obtained at a university accredited by one of the following accrediting bodies:

- Western Association of Schools and Colleges
- Northwest Association of Secondary and Higher Schools
- Middle States Association of Colleges and Secondary Schools
- New England Association of Colleges and Secondary Schools
- North Central Association of Colleges and Secondary Schools
- Southern Association of Colleges and Schools

Applicants must successfully complete sixty (60) semester hours of postgraduate work in pupil personnel services.

Experience

Applicants must complete three years of full-time experience (or the equivalent to three years of experience) working as a school psychologist. The three years of required experience may be satisfied as follows:

1. Two years of full time (or equivalent) experience as a credentialed school psychologist in public schools. ***This experience can be unsupervised and needs to be obtained in the most recent six years from the time a person applies for licensure.***

AND

2. A. ***One year of supervised professional experience in an accredited school psychology program; or,***

B. One year of full time (or equivalent) experience as a credentialed school psychologist in public schools obtained under the direction of a licensed educational psychologist or a licensed psychologist. The experience in 2A and 2B can be older than six years from the time a person applies for examination eligibility.

Example: Susan applies for LEP examination eligibility. The Board receives her application on 4/27/2008. Two years-worth of experience as a credentialed school psychologist in the public schools will be accepted if obtained between 4/27/2002 and 4/27/2008 (#1). For the additional experience requirement (#2), she can claim *either* one year of supervised professional experience obtained in her school psychology program (#2A) *or* one year of experience as a credentialed school psychologist obtained under the direction of a licensed educational psychologist or licensed psychologist (#2B).

Examination

Once eligible to take the LEP Written Examination, applicants will receive a *LEP Written Examination Candidate Handbook*. On the back of this handbook will be the deadline by which the applicant must take the exam. An applicant must take the exam at least once a year until he or she passes.

Meeting your examination deadlines is critical. The Board will abandon your application if you fail to sit for the examination by your deadline. In order to become re-eligible, you will need to re-submit an application for [examination eligibility](#) and meet all requirements. The process of submitting a new application after abandonment can be time-consuming and stressful.

Upon passing the LEP Written Examination, the applicant will submit an application for LEP initial licensure. This application will be available at the test site center. Once the Board processes this form, the applicant will receive a LEP license number.

Fingerprinting Requirements

All applicants must be fingerprinted with the BBS. The [Applicant Fingerprinting Requirements](#) provides specific information on the fingerprinting process.

Licensure Requirements

(a) The board may issue a license as an educational psychologist if the applicant satisfies, with proof satisfactory to the board, the following requirements:

- (1) Possession of, at minimum, a master's degree in psychology, educational psychology, school psychology, counseling and guidance, or a degree deemed equivalent by the board. This degree shall be obtained from an educational institution approved by the board according to the regulations adopted under this chapter.

- (2) Attainment of 18 years of age.
- (3) No commission of an act or crime constituting grounds for denial of licensure under Section 480.
- (4) Successful completion of 60 semester hours of postgraduate work in pupil personnel services.
- (5) Two years of full-time, or the equivalent to full-time, experience as a credentialed school psychologist in the public schools. The applicant shall not be credited with experience obtained more than six years prior to filing the application for licensure.
- (6) One of the following:
 - (A) One year of supervised professional experience in an accredited school psychology program.
 - (B) In addition to the requirements of paragraph (5), one year of full-time, or the equivalent to full-time, experience as a credentialed school psychologist in the public schools obtained under the direction of a licensed educational psychologist or a licensed psychologist.
- (7) Passage of an examination specified by the board.

Who can provide supervision to those seeking licensure as Licensed Educational Psychologists?

According to the information provided by the Board of Behavioral Sciences, the only clinicians who can provide supervision are Licensed Educational Psychologists (LEPs) or Licensed Psychologists.

2019 Changes Specific to LEP's ([AB 2968](#)):

LEP's now join all other Board-licensees in the requirement to provide the "Professional Therapy Never Includes Sex" brochure to clients disclosing sexual contact or behavior with a prior therapist.

Changes Effective July 1, 2020:

In regards to criminal convictions among applicants, a license may only be denied on the basis of this conviction/ discipline if one of the below criteria are met ([AB 2138](#)):

- The conviction occurred within 7 years of application and correlates with the “qualifications, functions, or duties of the profession.” This 7-year rule does not pertain to serious felony convictions (Penal Code §1192.7) or registered sex offenses (Penal Code §290(d)(2) or (3)).
- The applicant was formally disciplined by a licensing board in the previous 7 years for misconduct “substantially related” to the professional role and which would have resulted in disciplinary action by the Board. *This does not include previously dismissed or expunged convictions.*

Changes Effective January 1, 2021:

LEP applicants must complete 6 hours of coursework or supervised experience on suicide risk assessment and intervention ([AB 1436](#)). This can be obtained via:

- A degree program; the applicant must provide the board with written certification from the school’s registrar or training director if experience is gained through academic programming.
- Clinically supervised experience; the applicant must provide the board with written certification by the clinical supervisor if experience is gained through supervision.
- Completion of a qualifying continuing education course; a certificate of completion must be provided to the board.

Existing licensees must sign (under penalty of perjury) a statement of compliance with the above coursework requirement upon renewal (or reinstatement/ reactivation of licensure). Note, existing licensees will not be required to provide written verification of coursework to the board, but should maintain this verification in the instance of a board audit.